

## LAUSD Prom Suggestions Offer a Mixed Bag

by Ozzie Paredes

In a recent Federalist issue, an article was written on the exorbitant cost of the Prom, in which the board expressed a great deal of concern towards the outstanding amounts of money being spent by students in the different high schools. The article concluded by stating that the board was going to designate committees to bring forth suggestions regarding cost reductions in all areas.

The L.A.U.S.D. Senior High Schools Division, with the help of the different student/advisor committees, has finally come up with the suggestions for reducing costs of the school proms. A list of the suggestions was sent to each high school. The suggestions were listed in order of priority, and include some of the following.

### General Suggestions:

1. Urge the administrators and other guests to pay for their own meals.
2. Permit students to pay for their prom bids in installments.
3. Suggest that students not go out to dinner after the prom.
4. Emphasize that formal wear is not required.
5. Have hair done by cosmetology school.
6. Borrow a car.
7. Encourage car pooling.
8. Solicit sponsorships from faculty members to contribute money for students who cannot afford prom.
9. Urge counselors and teachers to provide dating service for those students wishing to attend the Prom.

The L.A.U.S.D. Senior High School Division urges seniors as well as all other students who attend the Prom to take these suggestions seriously. Yet, these suggestions are just that. This does not mean that these are rules which have been legislated and must be implemented.

Some of these suggestions truly make sense, others must be worked on due to the lack of reality input.

Take for example: 1. solicit sponsorships from faculty members to contribute money for students who cannot afford the Prom.

In reality, there's a great number of students who can't afford to attend the prom. We are well aware of the financial situation in which our faculty is locked right now. If we have our faculty members contributing money to these needy students, who is going to contribute money to our faculty? 2. Urge teachers and counselors to provide a dating service for those students wishing to attend the Prom. Our teachers and counselors barely have enough time to complete their dailywork. How many times have you tried to talk to your counselor? Usually you have to wait at least half of an entire period. As this is a student activity, why should faculty members who may not even care about such an activity be given more work?

These suggestions are taken into consideration respectfully, but if we all want to make our Prom the most memorable event of our high school experience, we must brainstorm together and come up with ideas which will benefit the students at "our" school.

## Hami Students to Spend Wk. in Wash. DC



Hami trio prepares for week long visit to nation's capitol week of March 6. L - R: Sophomore Julie Blumberg, Juniors Sabrina Heron and Marti Woolsey, Director Of Activities, George Hedges will again lead group to Washington D.C.

Photo by Ozzie Paredes

## Rains Cause \$3,000 Damage to Gym Equip

by Diana Bernard

Upon entering North Gym on the morning of Thursday, February 9, a flood was discovered that had soaked much of the gymnastics mats and equipment that had been laid out for team practice. Damage is estimated at \$3,000.

The heavy rains of the previous night had filled all roof drain pipes and gutters that had become clogged with bird feathers. It is well known among Hamilton students that the roof of North Gym is a favorite resting place for the

seagulls that visit Hamilton daily for both nutrition and lunch. One P.E. teacher stated that the problem is caused by poor maintenance as Hamilton has suffered from previous floodings brought on by heavy winter rains.

Groups that were most affected by the damage were the dance classes and the gymnastics team. Both moved to the Corrective room for 2 days. Gymnastic mats are currently being borrowed from Fairfax High for the upcoming gymnastics season.



Recent rains flood north gym causing approximately \$3,000 in damage.

Photo by Matt Abarbanel

## Capitol "close-up"

A small group of Hamilton students will travel to Washington D.C. for a week beginning on March 6 for an "up-close" look at the workings of our federal government. This year's group is small compared to previous years but the students, under the guidance of Director of Activities, George Hedges, are just as excited.

The program is co-sponsored by the Close-Up Foundation and the Los Angeles Unified School District. This will be the 7th time Hamilton has participated. Hedges states there is still room for additional students and applications may be obtained in Room 412. The cost of the week's stay is \$924.00, which includes airfare, hotel and all meals plus a visit to the theatre, banquet, all sightseeing, and tours. The daily itinerary is a very full one that includes visits to Capitol Hill, the 7 Smithsonian museums, all Washington Monuments, workshops, seminars with leading government officials, and visits with our Congressmen and Senators. As Mr. Hedges states, "Students should be prepared for a 12 hour day!" In the five years he has been leading groups to Washington, Hedges says, "Never has a student had anything negative to say about the program." The group returns to Los Angeles on Saturday, March 11.

# Opinion

## Affirmative Action More dis-Affirmative

by Jung Hwa Lee

President Lyndon B. Johnson established that in both the public and private realms, a system of equal opportunity be provided to minorities. This program is called Affirmative Action. It's goal is to mitigate the effect of racial and sexual discrimination in the job force and admissions to colleges and universities. The United States government required that employers and colleges provide minorities with special recruitment and training programs.

But, this so called equal opportunity program hardly avoids the alleged poison of racial favoritism. All Americans would be better off with special job recruitment training. There are whites, as well as blacks, who miss opportunities they could benefit from. There are men, as well as women, who lack skills that would allow them to prosper more. Special recruitment and training programs give people an advantage based on their sex or race and deny that same opportunity to others for the same reason. Hence, affirmative action is, in fact, reverse discrimination.

This equal opportunity program creates a lot of injustices such as the case with Columbia University. The school is giving three quarters of free college tuition to those minority students seeking a PhD. However, non-minority students who are interested in acquiring the same degree and have even a lower financial status do not receive this needed fiscal aid. This is equal opportunity?

Furthermore, affirmative action advocates claim that when all things are equal, minorities will be given the preference. Not only is this comment unjust, it is also a blatant lie! Many colleges and universities have an unequal standard for minority admissions; specifically Black and Hispanics. The University of California at Berkeley and Los Angeles, (sometimes known as the University of Caucasians Lost among Asians), are notoriously reputed for sliding Blacks and Hispanics with substantially lower GPA and SAT scores than Asians and Whites. The Los Angeles Times released some appalling statistics regarding the admissions criterion at UCB. Asians who have the onerous burden of meeting the highest academic requirements need a 3.8 GPA or higher and 1280 on the SAT. Whites need a 3.8 or higher and 1250 on the SAT. Blacks and Hispanics need the minimal GPA and SAT score. This sure does not sound like what affirmative action advocates claim!

These incidents only point to the truth that affirmative action is a discriminatory measure. The program has strayed from its original purpose. It promotes what seems to be arbitrary employment and college admissions for certain minority groups. It is a great paradox that this program which was developed to battle racial and sexual prejudice now discriminates against others on the same basis. Affirmative Action needs to seriously redefine it's goals and modify it's methods.

## Letters to the Editor

Dear Editor,

There have been many rumors circulating around Hamilton about people on Yearbook staff fixing the Senior Popularity Poll in favor of their friends. Nothing could be further from the truth! The polls were given to every senior in their second period class. Many messages were in the MOE for seniors to come to Room 308 if they had not received a poll ballot. The lack of participation in school activities limits the wide variety of choices that students have, and the results of elections or polls represent only those who vote. If the complainers would like to come and count the ballots for themselves, they are welcome to come to Room 308 and find that the results are accurate. If students would like to see themselves better represented in school activities, then the only way to change things is to GET INVOLVED!

Heather Koenig  
Yearbook Editor

Dear Editor:

We are writing to you in response to your sports article about the Varsity Basketball team in the January 24th issue. Our cheerleading squad feels that the remarks made in the article were unfair and unnecessary. The Varsity and JV team members have been working hard and improving every game. Yes, Reseda closed a large gap in one quarter, but your article didn't mention the fact that we still won the game. We also beat Banning, Kennedy, and recently we defeated Venice 112 - 94. We wish your sports articles would mention the good as well as the bad side of things.

Sincerely,  
Kiesha Cheatham, Tamara Moore, Lily Twum, Racquel Innes, Sakinah Abdulla, Debbie Lewis  
Varsity Cheerleaders '89

The sports editor regrets any pain the article may have caused and has so stated in her follow-up article in the February 9th issue. — Ed.



"We want our raise, now!!!" Frank Moctezuma

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# Voices Across Campus

HOW CAN WE ALLEVIATE THE FRICTION BETWEEN HAMI'S THREE SCHOOLS?



**HEATHER KOENIG, SENIOR**

*Humanities Magnet*

Hamilton High is a school divided by our three programs. The growing tension that is present on our campus hinders the educational process of our students. It is apparent that this problem must be resolved. There are many reforms that can be implemented to rectify this situation. Classes can be integrated so that all students can have the same learning opportunities. More activities and programs can be organized so as to include all students and make each one feel a part of Hami's social calendar. If we, the student body, begin to make the change that is necessary, then Hamilton will soon become a school of equal opportunities and integrated programs for all. Then, and only then, will we become a unified school; a school we all desire.



**KELLI COLEMAN, SENIOR**

*Original Hamilton*

In order for the three schools to come together, the change must be brought about within ourselves, i.e. our attitude towards each other and our support of Hami High must be a contribution made by every student, teacher, and administrator. The school needs to stop this "separate but equal" craziness and encourage all students to strive for the best. Are you listening, Hami High?



**RICHARD REGUEIRA, JUNIOR**

*Academy of Music*

The only way we can possibly fuse all these different minds and cultures is if the students are willing to participate in communicating and accepting one another's ideas.

I know kids from all three programs and there's no reason why they can't all come together to create "soul power." Regression is the worst form of failure. If we could possibly "turn it around" and progress.

I am trying to organize an event through Student Council to get the feelings of all three departments out in the open, and then hold a celebration for all those interested in social and world peace with MAN-GO BANG.



**CORY SILVERMAN, SENIOR**

*Original Hamilton*

Some ways in which the tension between the Humanities Magnet, the Music Academy and the original Hamilton can be alleviated would be to encourage more students to go to club meetings which are open to everyone. They should become more involved in school activities that benefit not only one segment of the school, but the entire school. Right now, I do not feel that there is much friction between each of the three schools. However, I feel that there is somewhat of an unplanned segregation between them, and I speculate that promoting school activities and clubs would be of some help in this situation.



**MUSTAFA BANKS, SENIOR**

*Original Hamilton*

During the days of segregation, the law was separate, but equal. Hamilton has three schools within it, all funded separately. When the Supreme Court ruled that segregation was illegal, they meant, "Any form of separation," and the separate funds going to the Music Academy and the Humanities Magnet are a form of segregation.

When Norman Pattiz donated the money to the Music Academy, it was told to me by Mr. Hedges, that Mr. Pattiz directed where he wanted the money to go. It isn't clear to me how a person can donate funds, and then direct where those funds are to go. The word "donate" is defined as "to contribute," and "to contribute" is to give. Therefore, Mr. Pattiz isn't donating, he's paying off for a service!



**JAMIE MEISS, SENIOR**

*Humanities Magnet*

The separation between the Magnet, original school, and the Music Academy at Hamilton is basically one of race and class. Hamilton is, to many, a segregated school. This segregation is not enforced or even spoken of, but there is little interaction between the different races or classes in the separate schools. Therefore, a sense of fear and tension has resulted. Your average upper class white feels intimidated when he comes into contact with people he is completely ignorant of, and this fear has probably been taught. Many a regular school student feels cheated and discriminated against by the superior treatment afforded to the magnet students.

The only way to alleviate the tension is through a more vocal and active core of people from all sides who are against the racism and prejudice that has been festering below the surface of American Society for decades. There are people however, who share the same beliefs of equality. These people need to unite. On the other hand, a removal of the Magnet and the Academy of Music would work also.



CHARLES BENNETT, (drug user).

ANYTHING ELSE YOU NEED TO KNOW?

## Tone-Loc Bust the Dope Jam

by Damon Liebowitz

"Cheeba Cheeba," "Funky Cold Medina," "Cuttin' Rhythms." These are just a few of the cuts from the new album, "Loc'd After Dark," brought to you by the hottest rapper around, Tone-Loc. For the past few months, he's been "doin' the Wild Thing" every five minutes on radio stations from KDAY to Power 106. Tone-Loc's single, "Wild Thing," on the independent label, Delicious Vinyl, has sold over two million copies, and is one of the 10 most requested videos on MTV.



"Loc'd After Dark" is filled to the brim with funky 70's style beats and smooth raps that are excellent for "popin in the dash," cruising, or just "chillin' with the boyz." "Cheeba Cheeba" one of the more outstanding tracks, gives a humorous view of smoking marijuana.

The lyrics twist your funnybone, the beat is smooth, and the overall effect is pleasing to the ears.

"Funky Cold Medina" is another memorable song. When the needle hits the first groove, the only thing to do is dance. The song, "Funky Cold Medina" is a strong aphrodisiac that Tone-Loc uses to get girls. Unfortunately, the outcome isn't



what he expects.

What makes Tone-Loc different from other rappers? He doesn't rap as if he was angry or in a fight. Everything is calm and smooth unlike L.L. Cool J, or Run DMC who come across as a couple of pit bulls! Tone-Loc also doesn't use bad language to express his ideas, unlike Easy E who could learn to lighten up a bit. "Loc'd After Dark" is an album that many rappers ought to listen to and hear what they could be doing.



## Winter Fantasy Attracts Crowd

by Mitch Cohen

The Beverly Hills Ramada Hotel rocked on Friday, February 10th, as over 315 Hamiltonians jammed to the music to Too Good Gents. The dance was planned by Student Council to celebrate both winter and the ending of the first semester. All money raised from the dance is to be used to partially offset costs of installing the two new scoreboards in Klein Gym. While Council had hoped for a sellout crowd like the Homecoming dance of last November, the turnout of over 315 was considered to be a success with over \$800 profit from the ticket sales.

All students appeared to be enjoying the dance as the dance floor, (this time much larger), was continuously packed. As many told this reporter, "this was the best dance of the year," and "I think Hami should have more dances like this one."

To keep the memory alive, Hamilton's photographers, Alfred & Fabris, were on hand to take many color photos. Based on the success of this dance, last Wednesday, Feb. 15, Council began discussions on hosting a "Spring Fling" to be held sometime in early April.

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COMING SOON

# SPORTS

## Venice Blowout 121 - 84 Closes Hoopster Season

by Lisa McKissic

Wednesday, February 8, 1989 was a day to remember. It was a day that will live in the Hamilton Hall of Fame for all time. HAMI WINS! HAMI WINS! HAMI WINS! You were there. You saw it. You couldn't believe your eyes. What a win! Could it have happened? Is it possible that this team could sweep Venice off the court, out the door, on to the bus, and back to Venice? Yes, Yes, and Yes again! Wow, what a game!

They strutted out onto the court spirited, enthused, and even a little cocky. The crowd sensed this extra excitement and they also got hyped for the upcoming tip-off.

They started out cold with 8 turnovers in the first two minutes, but then they got their act together and spewed forth a number of jump, layup and even dunk shots. With the help of top rebounder Steve Rothman, they were able to take an early lead of 8 pts, 27 - 19, at the quarter mark, and increased this lead to 58 - 48 by halftime.

Dwayne Lewis kicked off the second half with dunk after spectacular dunk, even ones that would impress Air Jordan himself. Ah, but he wasn't the only star that night. Amidst Carlos Ginyard's shake-and-bake, no-lookin'-behind-the-back passes and Tyrone (Air) Mays "money-in-the-bank" shots, one team member showed us an



No. 24 Tyrone "Air" Mays lets fly with a 3 pointer in recent Venice blowout. Photo by Larry Crane



"Super Slam" by No. 40 Dwayne Lewis pictured left.

ability we rarely see, and one we will never forget.

As he sailed through the air with the grace and speed that only a few possess, many of the spectators watching did not, and could not possibly expect the amazing feat that Carlos Tyus had in mind. SLAM! A two handed fury that even Dwayne had to admire. What a team!

Hamilton ended this spectacular show with a record scoring, 121 - 84 game, their highest team point total this season. Dwayne Lewis scored a season high 43 pts. and had 5 slam dunks. Carlos Ginyard has 30 assists, and Steve Rothman finished with 30 rebounds. Despite the ineligibility problem, the team was able to over-ride and conquer the challenge. The game was an outstanding climax to an otherwise disappointing 6 - 14 season.

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# Hami Basketball:

## Season Ends For Boys, Girls in Playoffs

### Girl Hoopsters to Meet Eagle Rock in Playoffs

by Miguel Ferrer

With the Girls J. V. and Varsity basketball teams both ending the regular season with a 6 - 4 conference record, the Varsity advances to the playoffs. The playoffs begin Friday, February 17. The last two games for the J.V.'s weren't so great. At Venice, they went scoreless until the second quarter when Iris Woodard scored their first points, 7:34 into the period. It looked like the J.V.'s were going to come back and make it close despite the troubles they had early on. In the third quarter, it was only a 9 point lead for Venice as the Lady Hoopsters were hanging on. But, it was too late for them as Venice went on a spurt and blew the game wide open. The final score was 50 - 29 Venice. The spurt started after the J.V.'s lost two of their key players due to fouls. La Dina Menfee and Iris Woodard.

The game at Hamilton against Uni was much better as it was an even 14 - 14 at halftime. It was close early on in the third quarter before Uni went on a short spurt ending the tight game. Melva Sils had a good game scoring 12 points to lead the team, but not enough, as they lost 35 - 26. It was one of Melva's better scoring games since getting 20 rebounds in a game against Manual Arts.

The Varsity girls last two games were very close and exciting. The



Coach Golding gives girls a "pep" talk in their recent win over Univ.

game at Venice was as tight as it could be. Both teams were playing great defense and it looked like it could have gone either way. Thus far, it was well played and defense surely was the key in the first half. The halftime score was 26 - 24 Venice, with the second half still to be played. The Lady Hoopsterettes were playing hard, aggressive, and maintained their intensity level and team effort in the second half.

With 4:52 left in the third quarter, Hami led 32 - 26 after trailing at halftime 26 - 24. The Varsity girls continued to lead with their biggest margin being 8 points 37 - 29 at the end of 3 periods. The J.V. players were cheering them on throughout the game. The start of the fourth was a replay as in the early minutes of the game. The Hoopsterettes maintained their 8 point lead and felt a victory within reach. But it didn't turn out so well as Venice, in the fourth quarter, came back and shocked the Lady Hoopsters. Toward the end, it was a seesaw battle and Venice finished it with a 47 - 44 win. Daphne Vaughn had 17 pts. to lead the team.

Playing at home against Uni was dazzling for Hami in the second half. The first half was very close and both sides showed good play. The Lady Hoopsterettes, trailing at intermission, 21 - 15, had 6 out of 8 players in foul trouble. Andrea Force lead the team in a dazzling performance. She made four clutch free throws to stop Uni's rally. It was an amazing show of team effort that led to the victory, 37 - 33.

Now they're in the playoffs against Eagle Rock, which will be played at Eagle Rock on Friday, February 17, with a tip-off set for 2:30 pm.

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- Americans buy 50,000 new television sets, (60 percent of them are color). If you spread them evenly along the road between New York City and Hollywood, they would be just over 300 feet apart - less than a minute's walk.

- American smoke more than 86 million packs of cigarettes. If, as one source estimates, smokers shorten their lives by 5.5 minutes per cigarette, Americans collectively give up 18,000 years of living for every day they smoke.

- Americans buy 2,500 new motorcycles, partly because they smash up 1,500 a day in accidents.